

Use the information below to answer the questions that follow.

Jade, a third grade student, read the following passage to her teacher. The teacher marks the reading behaviors on the form below.

Mary rode her bike to the park. When she got to the park, Mary ran over to her

friend on the swings. Mary said, "How long have you been ^{over} here, Dan?" Dan

^{preten} pretended like he didn't hear Mary and kept o swinging with his eyes closed.

"Hey, why didn't you call me and tell me you would be here ^{early} early?" Mary yelled.

Again, Dan ^{ignore} ignored her. Mary grabbed another swing and began to push herself

ⁱⁿ high into the air. For a while they continued to swing side by side. Dan began to ^{counted} swing

slow down and his feet hit the ground to stop. He ^{walk} walked away from the swing

set and headed for his bike. Mary, who was very upset now, screamed, "You

don't have to be so mean to me. All I wanted to do was talk to you." Dan turned

around ^{and seemed} seemingly surprised to see Mary. He pulled the ^{ear} earbuds from his ears and

said, "Mary when did you get here?"

o omission

sc self-correct

[^] insertion

^{big} substitution

After analyzing the miscues, what is one strength Jade has?

What is one weakness?

How would you proceed in instructing Jade on her weaknesses?

Make sure to back up your answers with evidence from the passage.