

1. A third-grade teacher administers the following informal reading assessment to individual students.

Part I: Read aloud the following words:

laugh
neighbor
beginning
friend
together
young

Part II: Read aloud the following passage:

Nick and Ben are best friends. They have been neighbors since they were very young. In the beginning, they did not get along, but now they play together every day after school. They make jokes and laugh a lot.

One student performs significantly better on the second part of the test than on the first. What can you conclude about the student's reading performance?

2. A second-grade teacher administers spelling inventories periodically to help assess students' phonics knowledge. The following shows one student's performance on a spelling inventory at the beginning of the school year and again several months later.

Dictated Word	Student Spelling
set	set
star	ster
drive	driv
peach	pech
turn	tarn
join	joyn

Dictated Word	Student Spelling
set	set
star	star
drive	drive
peach	peche
turn	turn
join	joyn

The student's performance on the second administration of the spelling inventory indicates that the student made the most improvement in which areas? Cite evidence.