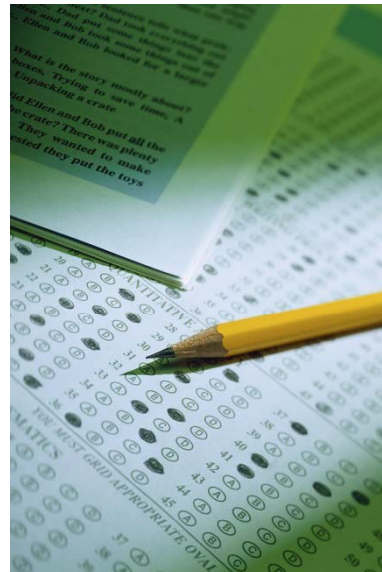


Praxis Prep Module 2

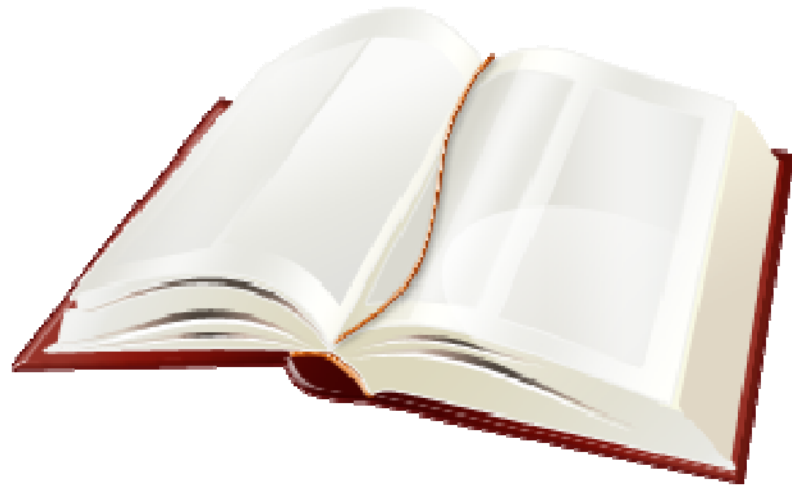
Phonemic Awareness and Oral Language; Phonics and Alphabetic Principle



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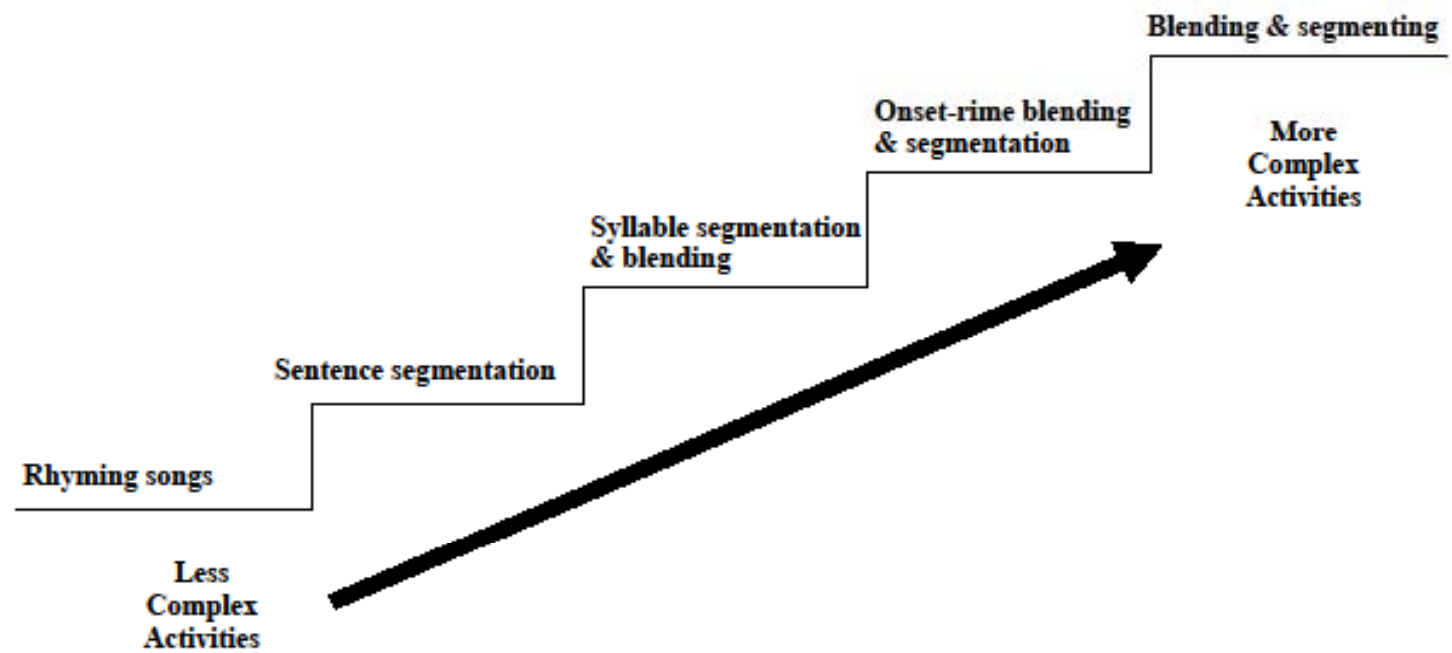
Vocabulary

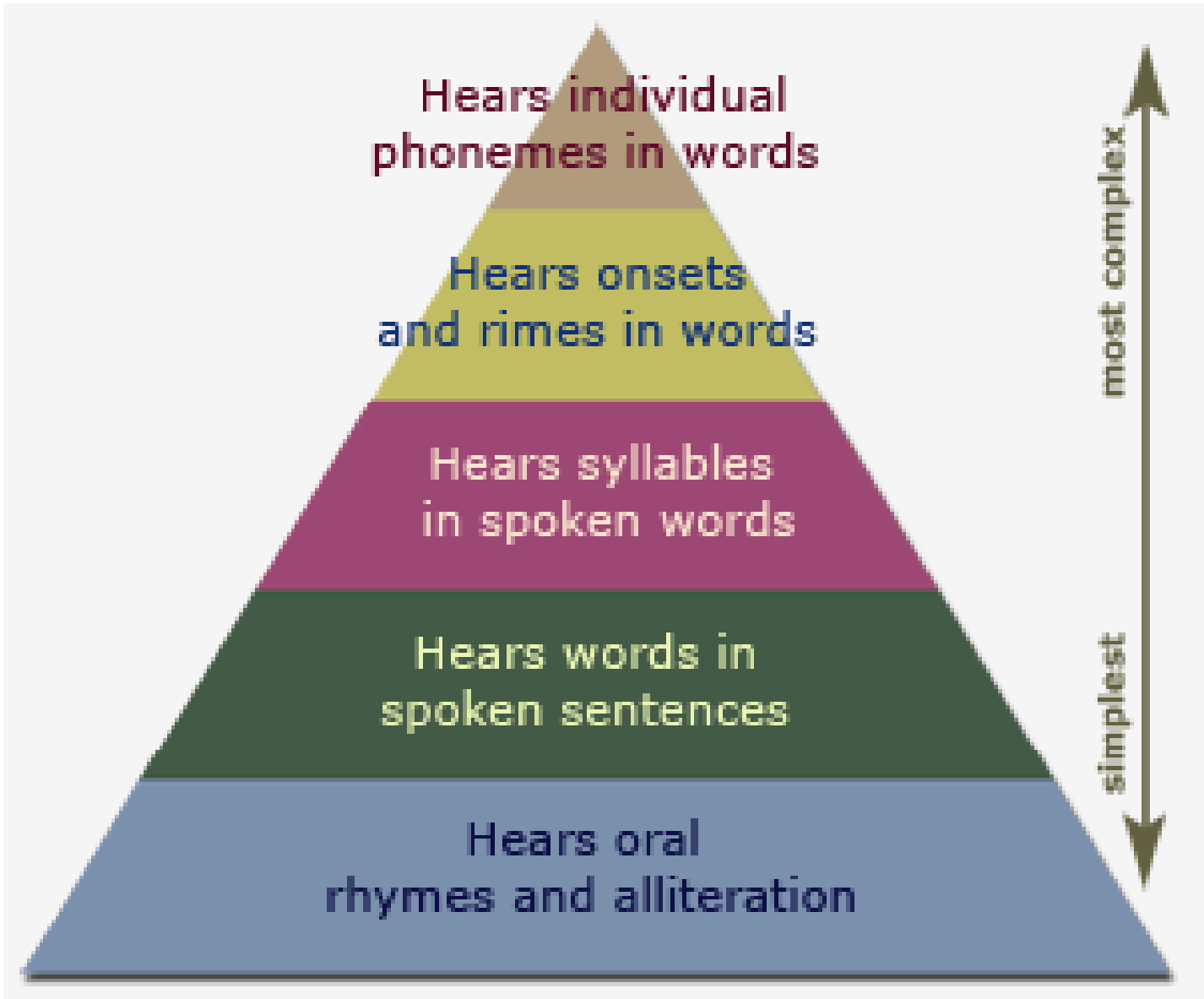


Phonemic Awareness



Continuum of complexity of phonological awareness activities





Examples of PA Skills

Easy

Sound and Word discrimination: What word doesn't belong with the others: "cat", "mat", "bat", "ran"? **"ran"**

Rhyming: What word rhymes with "cat"? **Bat**

Syllable splitting: The onset of "cat" is /k/, the rime is /at/

Blending: What word is made up of the sounds /k/ /a/ /t/? **"cat"**

Phonemic segmentation: What are the sounds in "cat"? /k/ /a/ /t/

Phoneme deletion: What is "cat" without the /k/? **"at"**

Phoneme manipulation: What word would you have if you changed the /t/ in cat to an /n/? **"can"**

Hard

Phonics



Video Viewing

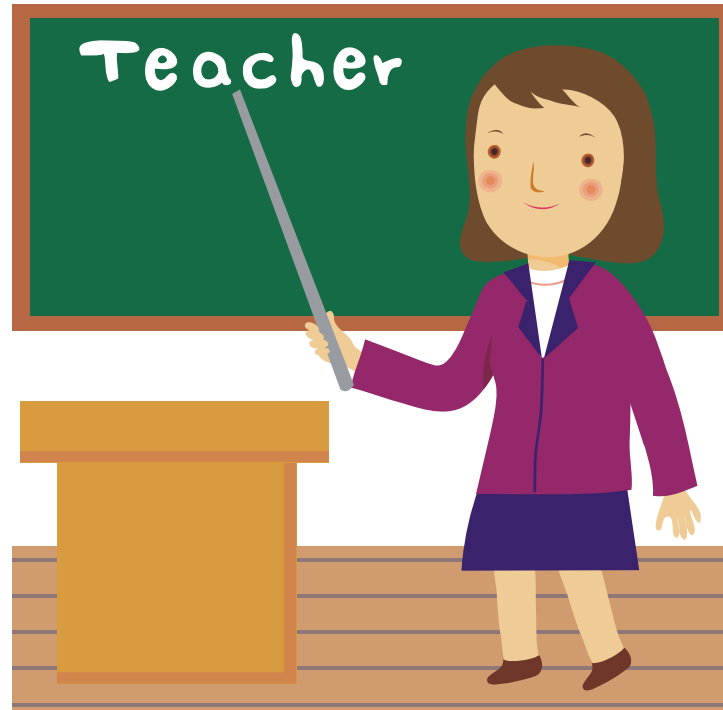
- What activities do the children participate in that reinforce their Phonemic Awareness and Phonics understanding?





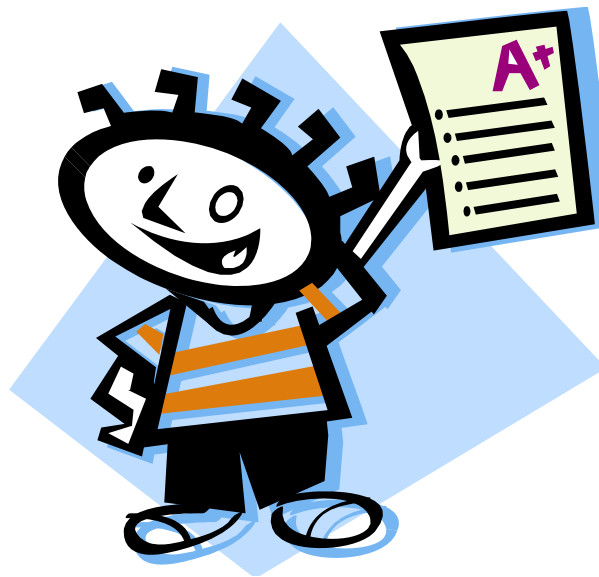
Reading Rockets

<http://www.readingrockets.org/strategies/>



Open Response Items

Read the Module 2 Open Ended Response items, discuss, and answer being sure to support with evidence.



Test Practice

With a Partner or small group, complete the multiple choice testing questions



Test Practice Reflection and Explanation

- #2
- #9
- #10
- #22
- #24



Testing Information

- Test Windows:

2/3/14–2/15/14

4/7/14–4/19/14

5/12/14–5/24/14

6/16/14–6/21/14

7/14/14–7/26/14

8/4/14–8/16/14



Website

- <http://www.ets.org/praxis/prepare/materials/5203>

