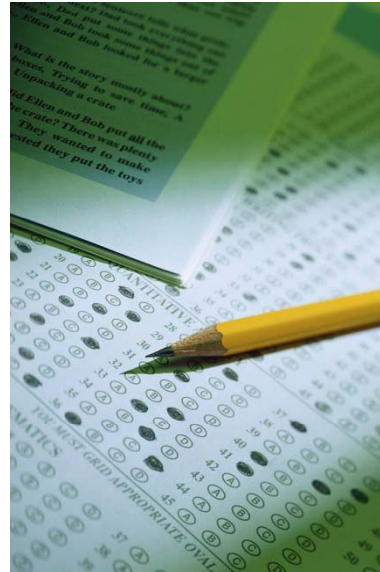


Praxis Prep Module 3

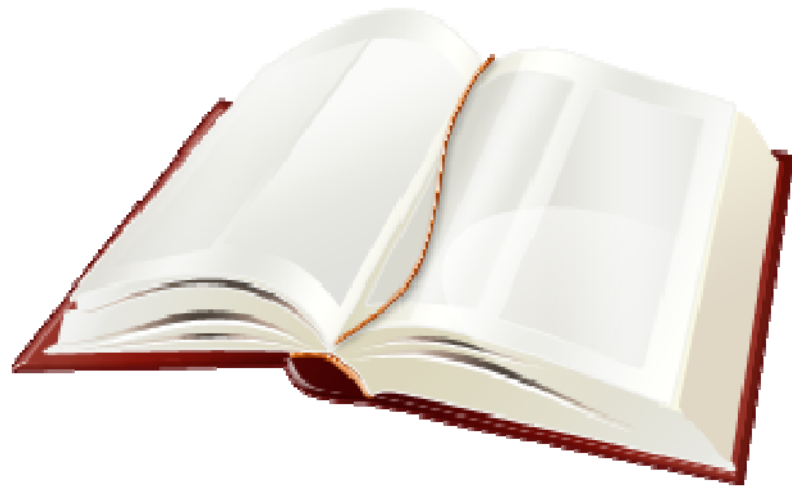
Word Analysis and Vocabulary Development; Fluency



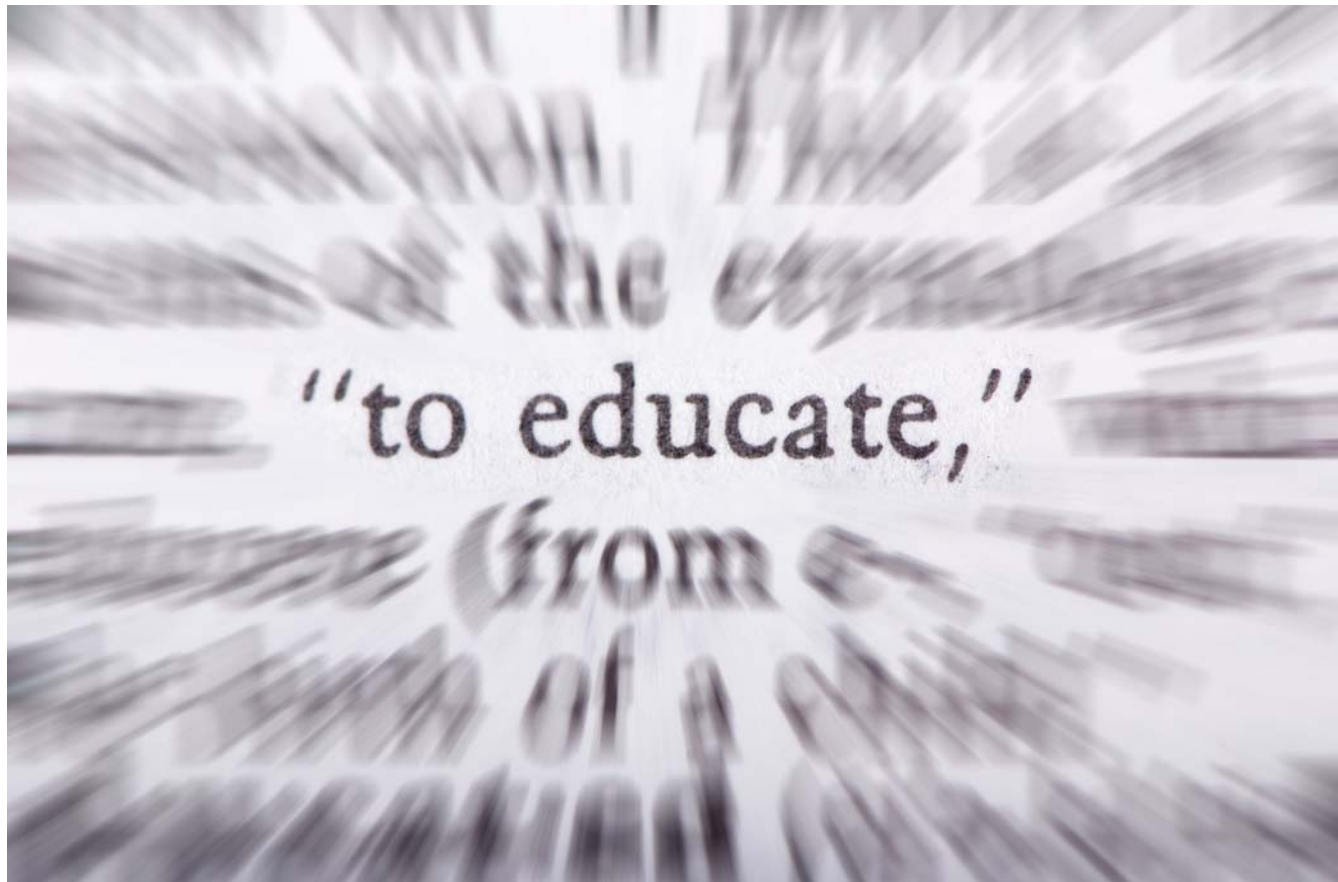
Margo C. Shipp

mshipp@sst6.org

Vocabulary

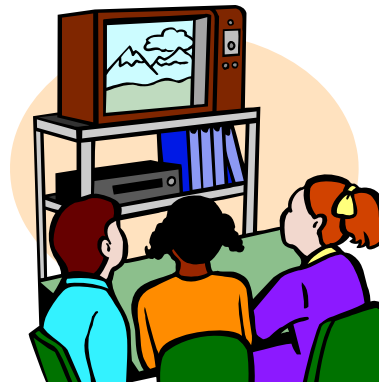


Word Analysis and Vocabulary Development

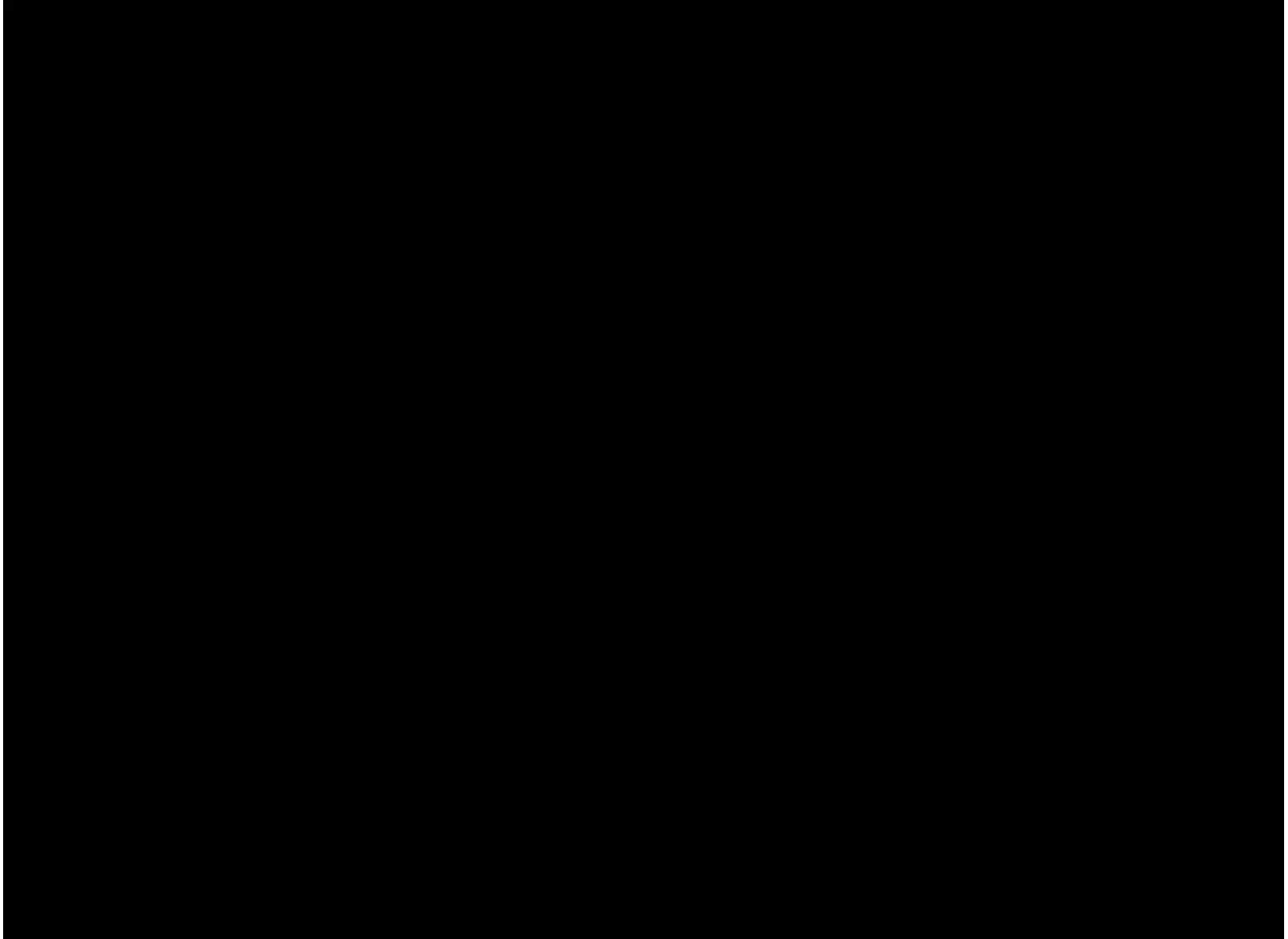


Video Viewing

- What are the principles of vocabulary instruction that the research supports?
- What are the 3 tiers of vocabulary and what are example words for each?
- What are some ways teachers can help students with vocabulary?



Video

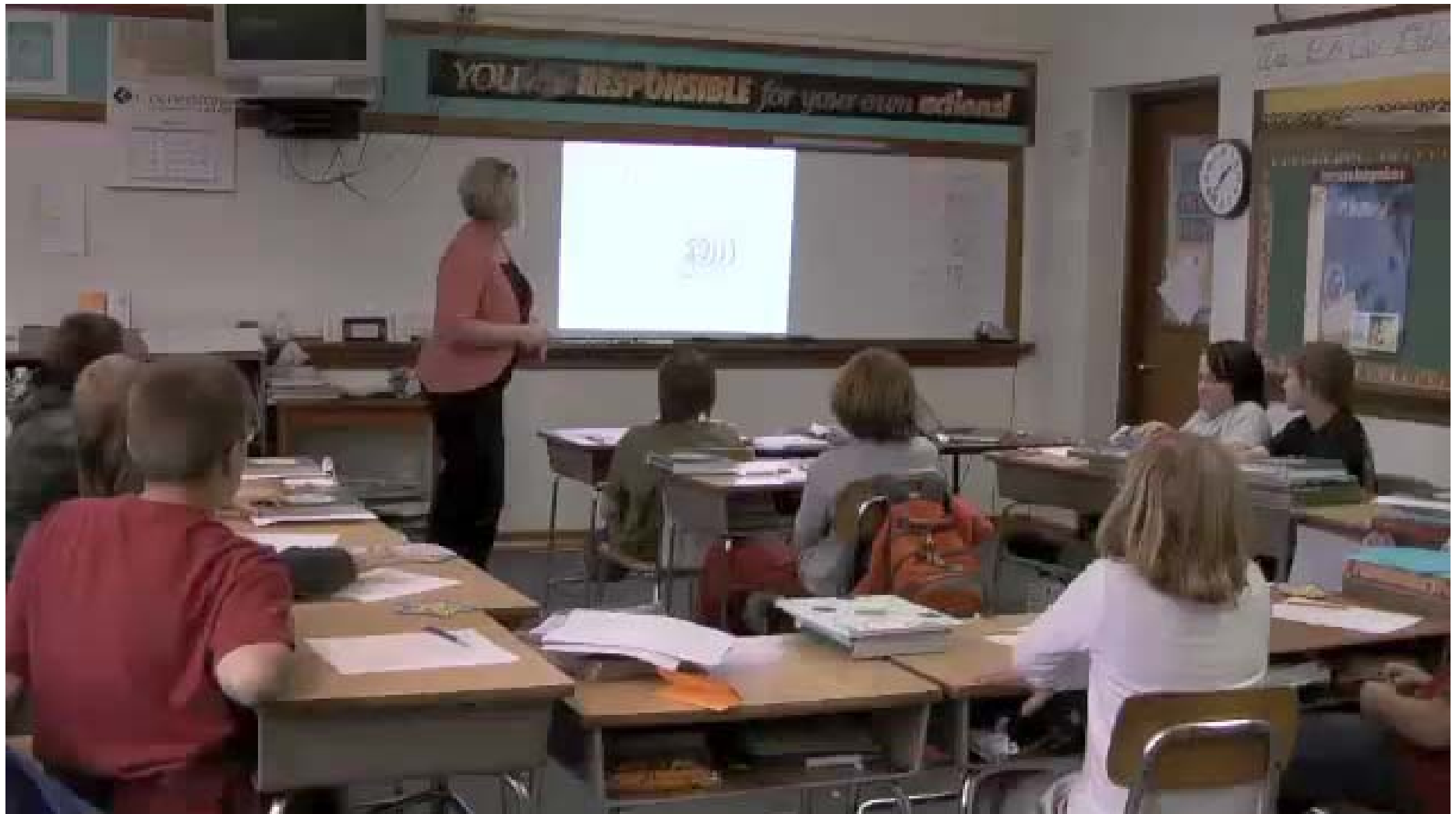


Video Viewing

- As you watch the next video list the different strategies the teacher uses.



Video



Fluency

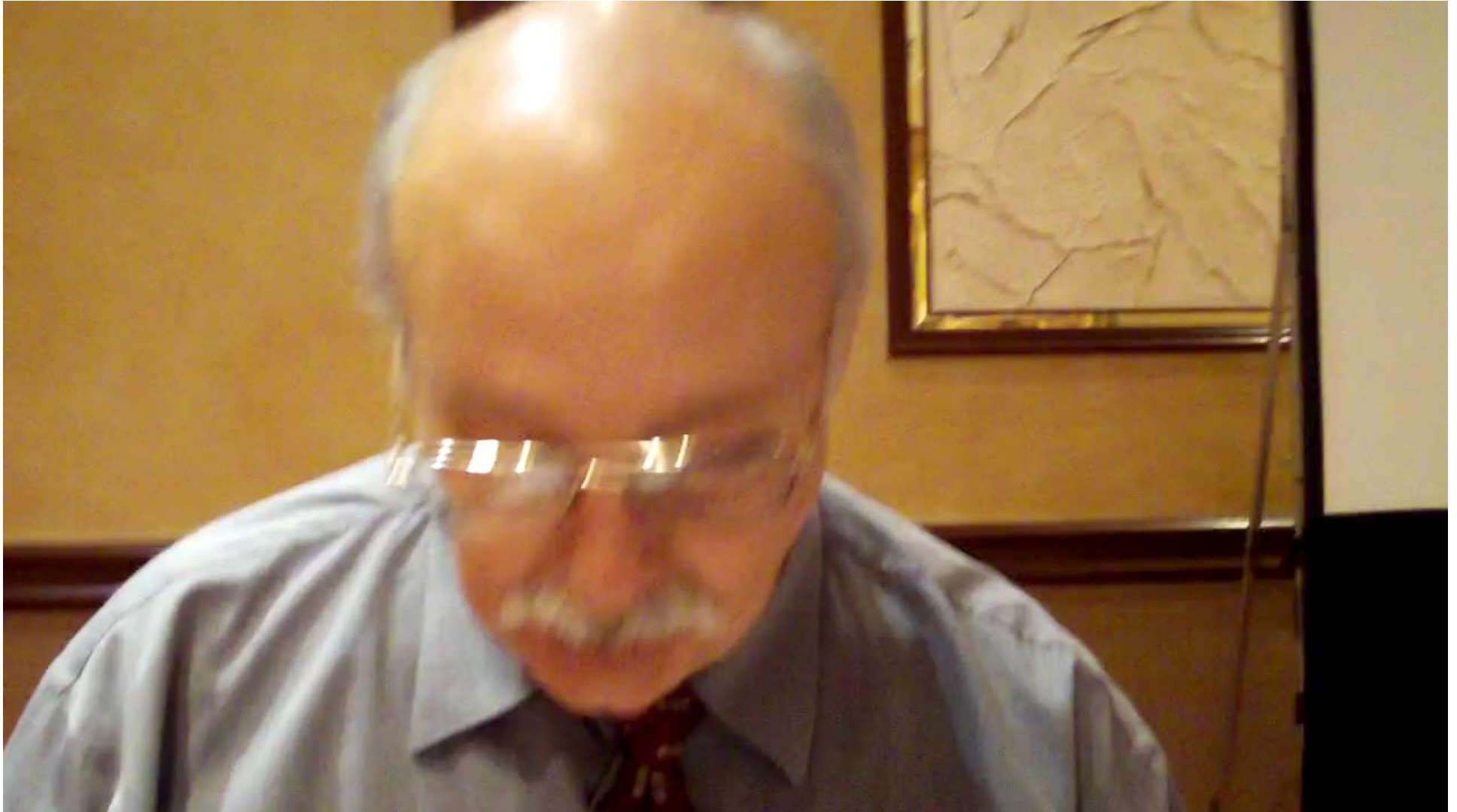


ATTENTION



**Using *Round Robin*
Reading in your classroom!**

Tim Rasinski



Video Viewing

- As you watch the following short video example of “Echo Reading”, jot down some ways the teacher fosters good fluency with her student.



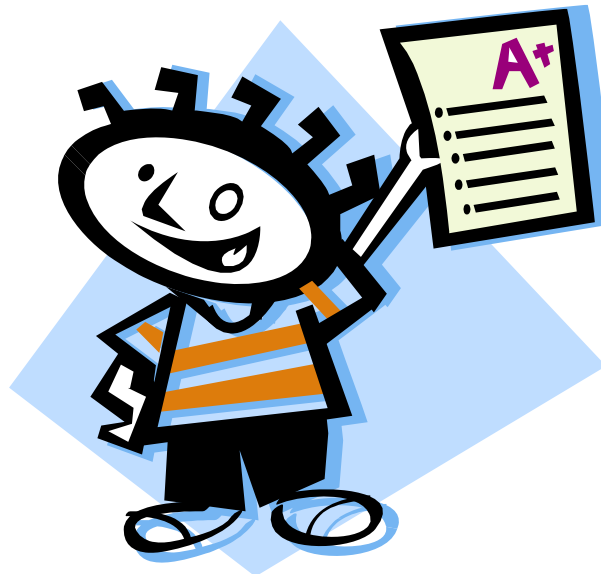
Video

Direct Instruction in Fluency with Echo Reading

page 270 - 271

Open Response Items

Read the open response items, discuss, and answer being sure to support with evidence.



Open Ended Response Reflection and Explanation

A sixth-grade student encounters the following sentence in a short story.

She experienced a sense of *déjà vu* as she walked down the street of the strange new city.

The student asks the teacher about the meaning of *déjà vu* in the sentence. What would be the best advice the teacher could give to the student?



Test Practice

With a Partner or small group, complete the multiple choice testing questions



Testing Information

- Test Windows:

2/3/14–2/15/14

4/7/14–4/19/14

5/12/14–5/24/14

6/16/14–6/21/14

7/14/14–7/26/14

8/4/14–8/16/14



Website

- <http://www.ets.org/praxis/prepare/materials/5203>

