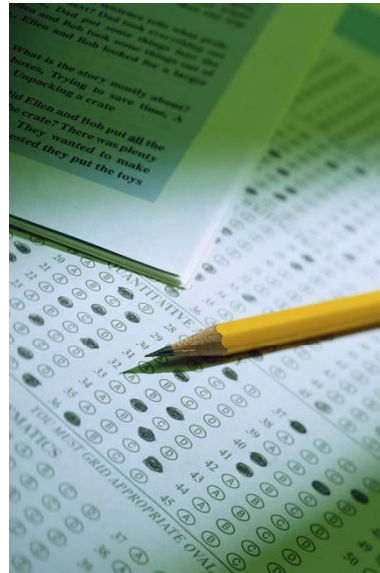


Praxis Prep Module 4

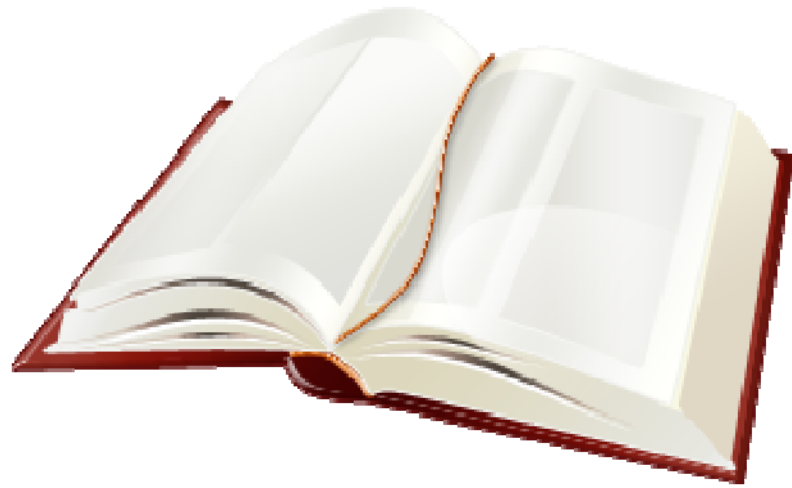
Reading Comprehension; Comprehension Across Texts



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Vocabulary



Video Viewing

- What strategies do you see the teacher using?
- How will these strategies aid the student's comprehension of the text?





T E X T F E A T U R E S

- **Fonts and Special Effects:**

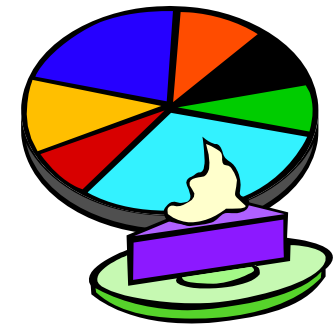
- Titles
- Headings
- Boldface Print
- Color Print
- Italics
- Bullets
- Captions
- Labels
- Sidebars
- Quotes

- **Text Organizers:**

- Table of Contents
- Preface
- Appendix
- Glossary
- Index
- Gazetteer
- Biographical Dictionary

Graphics:

- Diagrams
- Cutaways
- Cross Sections
- Overlays
- Tables
- Word Bubbles
- Charts
- Graphs
- Cartoons
- Framed Text
- Distribution maps
- Photographs
- Illustrations
- Timelines



Structures Used in Textbooks

DESCRIPTION

SEQUENCE OR CHRONOLOGICAL ORDER

COMPARISON

CAUSE AND EFFECT

PROBLEM AND SOLUTION



Three-Part Learning Framework

Before Reading



During Reading



After Reading



Video Viewing

- **Section 1: Comparing Thomas Jefferson and John Adams: What *before* reading strategy is used and what *during* reading strategy is used? What *after* reading strategy would you use with this lesson?**

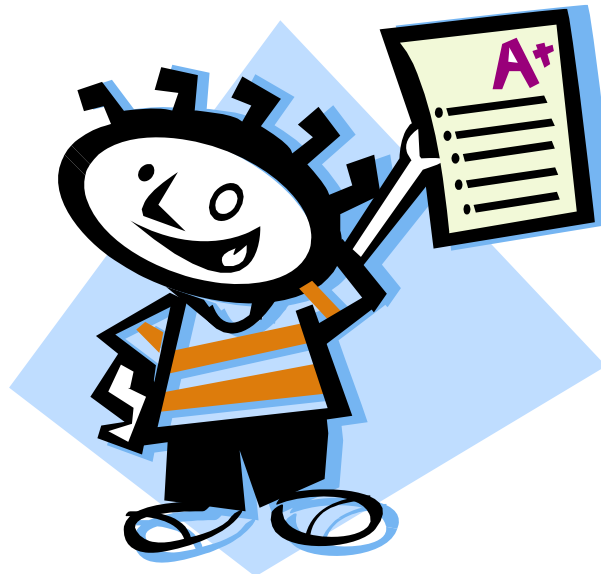


- **Section 2: The Inca Civilization: What *before* reading strategy, *during* reading strategy, and *after* reading strategy is used in this lesson?**



Open Response Items

Read the open response items, discuss, and answer being sure to support with evidence.



Test Practice

With a Partner or small group, complete the multiple choice testing questions



Test Practice Reflection and Explanation

- #10



- #14

Testing Information

- Test Windows:

2/3/14–2/15/14

4/7/14–4/19/14

5/12/14–5/24/14

6/16/14–6/21/14

7/14/14–7/26/14

8/4/14–8/16/14



Website

- <http://www.ets.org/praxis/prepare/materials/5203>



Final Thoughts



Good Luck!

